***Pastoral Care and Wellbeing 2014***

The following information has been gathered from the staff, students, and Board of Trustee’s and parent community of St Joseph’s School Takapuna and collated by Jenny Aldous, Roshini Wijesinha BOT and Annette Woodhead DRS.

The Pastoral Care and Wellbeing Audit from the above groups showed that within the St Joseph’s school community we are meeting the expectations and obligations of the self review.

We have received a significantly higher number of responses this year as a result of using the online survey tool ‘Survey Monkey’. Parents have enjoyed the online facility and have been quick to respond.

Recommendations/action plans for development are listed below.

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| **Relationships** | **Areas of strength:**  The school was strong in the majority of aspects concerning this area. Above 95%  **Areas for development:**  Less than five percent felt that relationships within the school environment could be improved; however these do appear to be related to specific incidents. Ongoing improvement in this area is recommended to keep it at a high level always encouraging parents to voice any concerns as they arise.  **Quote** :  Parents:  “Our family feels that we have made a fantastic choice sending our children to St Joseph’s, we have nothing but praise for the school.”  “Keep up the good work St Joseph!!”  Staff:  “I feel one of the strengths of our school is that all of us children and staff and parents really care about each other and support each other in many different situations. It is a lovely school to be working in and visitors comment on this often” |
| **Safety** | **Areas of Strength:**  This again proved to be one of the strengths in the school. Through school values ongoing education is important to ensure students keep themselves safe. Wellbeing of a child “hauora” through mind, body, heart and soul.  **Areas for development:**  Continue to make children aware of the changing environment and ensure that the children are capable to deal with situations while keeping them safe.  ***Quote from school camp*** *: “*Teacher watches you and make sure you are safe, teachers and children encourage you and they don’t force you to do it” |
| **Behaviour Management** | **Areas of Strength:** Children are taught to manage themselves by using BED and OAR and resolve conflict “muck up; Own up; Put it right; Move on”  **Areas for Development :** This area needs continuous focus and development to ensure maintenance of fair and just school. Reminding teachers to be cautious when commenting as children may interpret actions differently.  **Action:** Teachers are to always reflect on children’s feedback and be an example demonstrating our mercy values in day to day activities. |
| **Cultural Awareness** | **Areas of Strength:** The school was strong in the majority of aspects concerning this area.  **Area of Development:** On-going commitment to the Treaty of Waitangi is apparent in the recent partnership with Te Reo Tuatahi (a cluster of local schools) who have set up an initiative to employ a Maori language assistant who will teach the children and upskill the teachers.  **Action:** Ongoing focus as above and increasing our consultation with our many cultural groups. |
| **Organisation** | **Areas of Strength:** All areas were identified as strengths across the survey  **Areas for Development:** While this is not an area for development the nature of a school dictates that we will continue to ensure that our children’s needs are met and how we go about this is communicated to the parents. |

**To be presented to the Board of Trustees by:**

**Roshini Wijesinha**

**Jenny Aldous**

***(signed)* Chair Audit Committee Date 22 May 2014**