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. S Inspiring children through Catholic education to love God, to love learning, and to fully give of themselves.

SignalTika – JusticePono – TruthAroha – CompassionManaakitanga – HospitalityTapu – Respect for the Environment

Special Catholic Character

Vision

Encountering Jesus and living our Mercy values are central to our learning and to our interactions within our community

Quality Learning

Our students become self-directed learners through teaching and learning programmes that enable them to achieve their full potential

Learning Environment

Our school is a safe and joyful innovative learning environment that reflects our special Catholic character and supports students to become self-directed learners

Effective Governance

To provide high quality kaitiakitanga (stewardship) to protect our legacy and ensure continuous improvement and sustainable success

The unique position of Maori culture

will be acknowledged, taught and celebrated through the special Catholic character, R.E. programme, learning and integrating Te Reo and Tikanga Maori into living and learning at Hato Hohepa.

We will take all reasonable steps to incorporate Tikanga Maori into the St Joseph's curriculum and to provide instruction in Maori .

We will meet with our Maori whanau to share information on the achievement of Maori students and to hear their views and ideas

Cultural Responsiveness

New Zealand's cultural diversity

will be celebrated through events such as cultural festivals, prayer, liturgies, the arts and teaching and learning. We will reflect the different ways in which our community celebrate their faith by incorporating language and culture from our different communities into our faith-based celebrations.

Children leaving our school will:

Be equipped for success in future learning through well-developed literacy and numeracy skills ⁺ Have a grounding in Christian values for life through the teachings of Jesus ⁺ Be able to think critically, creatively and compassionately ⁺ Place a high value on healthy living and participation in physical activity ⁺ Care and have a deep respect for other people, cultures, religions and for the environment ⁺ Have confidence and resilience and be able to relate positively to others ⁺ Be able to set goals and evaluate their achievement and progress ⁺ Enjoy learning and be confident to take risks ⁺ Have pride in themselves ⁺ Have a growth mindset

Strategic Section

Strategic Goals	Core Strategies for Achieving Goals 2018-2021
Encountering Jesus and living our Mercy values are central to our learning and to our interactions within our community	 focus on developing our Catholic faith and understanding our Mercy values in order to facilitate a genuine and ongoing encounter with Christ reflect our Mercy values in nurturing Te Reo, Tikanga Maori and other cultures within our school ensure strong connections with our wider faith and social communities nurture an environment where all are welcomed and supported ensure our staff are supported to reflect Mercy values in their relationships and teaching and learning programmes remember and celebrate our history
Our students become self- directed learners through teaching and learning programmes that enable them to achieve their full potential	 provide students with authentic opportunities to engage in learning programmes that reflect the NZ Curriculum by offering them a broad range of learning experiences ensure students gain the skills and experiences needed to become self-directed learners support all students, particularly Children with Identified Needs and ESOL, to progress with their learning and achieve their full potential continue to improve all levels of achievement: spiritual growth, academic, cultural, arts, sporting and life skills ensure that learning is future focused by integrating digital technologies in order to enhance our students' overall learning experience
Our school is a safe and joyful innovative learning environment that reflects our special Catholic character and supports students to become self- directed learners	 ensure teachers' professional learning and cycles of inquiry enable them to maximise their teaching within the innovative learning environment so as to support students to become self-directed learners continue to develop the whole of our school as an Innovative Learning Environment that reflects our special character and faith, including opportunities for outdoor learning continue to develop buildings that reflect Innovative Learning Environments ensure the whole school community are physically and emotionally safe include celebrations in daily school life so that school is a fun place to be
To provide high quality kaitiakitanga (stewardship) to protect our legacy and ensure continuous improvement and sustainable success	 follow best practice governance procedures build sustainable foundations for future generations ensure our community can achieve its vision through future focused planning value our environment, traditions and heritage ensure our policies and other documentation reflect our faith and the Mercy values be transparent in our planning and performance reporting keep our parent community informed through high quality communication