



## Tuesday 26 July 2022

## Kakariki Team Newsletter - Term 3, 2022

Dear Parents and Caregivers,

Welcome to Term 3! We had an action packed Term 2 - with Camp for the Year 6's, our Year 5 EOTC week, Waterwise, Jellybean Music lessons and the Thrill Zone Challenge. The children completed Inquiry units about ANZAC Day, Leadership & Co-operation, Creepy Crawlies, Archaeology, Matariki and finished off the term with some Winter poetry.

We have lots of exciting activities planned for this term and we are looking forward to doing more activities together in our pods and the wider Kakariki Team.

We welcome back Ms Niamh O'Reilly, who will be teaching Home Group 3 for the rest of the year. We also farewell Ms Gemma Strother, who will be joining the Kakapo team in Term 3, before going on Maternity leave in Term 4. We wish her all the best for this next chapter in her life.

Week 1	Week 2	Week 3	Week 4	Week 5	
Commonwealth Games begin	Commonwealth Games Parent/Teacher/Student Conferences	Thurs 11 Aug: STRIKE music show	Wed 17 Aug: ICAS English Competition	Wed 24 Aug: ICAS Science Competition	
<b>Tues 26 July:</b> Jellybeans make up Music session		Parent/Teacher/Student Conferences	Parent/Teacher/Student Conferences	School Speech competition	
Thurs 28 July: MSports Rugby Promo					
Week 6	Week 7	Week 8	Week 9	Week 10	
Tues 30 Sept: North	Caritas Social Justice	Māori Language Week Cluster Cross Country	Māori Language Week	Catholic Schools Cross	Mercy Week
Shore Speech competition	Week		Country (TBC)	Life Education	
Wed 31 Aug: ICAS Maths Competition	Tues 6 Sept: School Cross Country (TBC) Thurs 8 Sept: School	(TBC) Life Education starts	Mercy Week Mass (TBC) Life Education		

## Important Dates for the Kakariki Team

## Kakariki Term 3 Learning

<b>RE</b>	<b>Inquiry</b>	
The Strands that we will cover this term are:	With Inquiry learning, there is a focus on students	
• Church Strand	constructing their own learning and meanings through	
• Communion of Saints	curiosity, discovery, and collaboration. This term, we will	
• Mercy Charism	be focusing on the following Inquiry units:	
The children will also plan and lead weekly prayers in their Home Groups.	<b>Commonwealth Games:</b> PE/Leadership/Fair Play/History/Geography	
We continue to focus on how we can show our Mercy	<b>Digital Citizenship:</b> IT/being responsible online/Key	
Values in our daily school lives:	Competencies	
Tika – Justice, Pono – Truth, Aroha – Compassion, Manaakitanga – Hospitality, Tapu - Respect	<b>Market Day unit:</b> Financial Literacy/advertising/economics/business planning/marketing/arts & crafts/market research	

Literacy We will cover a range of text types over the term based around the inquiry focus. The texts will be differentiated to cater for different learners in our classes and the children will have an element of choice with their follow-up tasks. Students will gain independence in being able to choose and select genres that are appropriate for the tasks they are completing. <b>Reading:</b> - Non-fiction texts (current events & information reports) - Persuasive texts/arguments - Fiction texts (narratives, myths & legends) <b>Writing:</b> - Researching skills & non-fiction information reports - Speech writing workshops - Narratives	Maths Weeks 1 - 5: Proportions & Ratios - Work through a range of problems related to proportions and ratios - Practice their knowledge and strategies in this area. Strand focus: Measurement - Length - Volume and Capacity - Area - Weight - Temperature - Time - Angles Weeks 6-10: Subtraction & Division - Recapping knowledge and strategies in these two areas that were previously covered this year	
<ul> <li>Reflections on the Market Day unit</li> <li>Spelling:</li> <li>This is part of the weekly Literacy programme and targets the needs of the children in the Home Group.</li> </ul>	Strand focus: Geometry- Shape (Plane shapes, prisms and nets)- Position and Orientation (Coordinates and distance)- Transformation (Translation, reflection, rotation andenlargement)	
The Arts	PE	
<b>Drama &amp; Music</b> - opportunities will be included in the classroom programme.	This term we will focus on team building activities related to the Commonwealth Games.	
<b>Visual Art</b> - we will be studying different artists and their works over the course of the term. This will create opportunities for the students to delve into different techniques, skills and styles of visual art. We will also be exploring traditional art from the countries in the Commonwealth.	We will also cover: • Gymnastics • Jump Jam • Sports Rotations	
Languages Te Reo and tikanga will be integrated into our programmes throughout the term, as well as being used in our daily greetings and commands.	<b>Key Competencies</b> During our learning and teaching programmes, we place an emphasis on developing the Key Competencies:	
Māori Language week will be acknowledged in Term 3, Week 8.	Thinking, Relating to Others, Understanding Symbols and Texts, Managing Self, Participating and Contributing.	

# Daily Reminders for the children

Charge devices at home each night.	Bring earphones or headphones to school.	Water bottles.	Jumpers/raincoats as it's getting colder and we need to ventilate the spaces by having the windows open.
Brain food - only fruit & vegetables at 9:45am.	Check you have the correct stationery.	Please wear your uniform with pride.	

Please read the <u>Principal's message</u> that was emailed to you, so you are aware of the **ORANGE** Alert Level Guidelines at St Joseph's School.

## Home Learning

Home Learning Challenges: Please continue to encourage your child to complete at least <u>two</u> of these challenges per term. These need to be signed off by an adult at home and their Home Group teacher once completed.	<b>Reading:</b> Students read their own books for a minimum of 20 minutes each day, including weekends. The children can also get books out from the school library every <u>Monday</u> .
<b>Spelling:</b> Student word lists are tested every Friday.	Maths: <u>Mathletics</u> is used to support the knowledge and
The children also have online activities on <u>StepsWeb</u> to	strategies that the children are working on at school.
support their learning in this area (approx 30 mins	They can also work on basic facts and times tables at
across the week).	home (approx 30 mins across the week).

We will be discontinuing the weekly home learning sheet this term. Everything the children need is glued into their home learning books and is up on the Kakariki Google Site.

Learning is a partnership between home and school. Please let us know if there is anything that we can do to support you and your family with your child's learning. Your first point of contact is your child's teacher, followed by Miss Bateman.

Kind regards

### The Kakariki Team Teachers:

#### Pod 1

HG1 - Ms Ingrid Young: <u>ingridu@sj.school.nz</u> HG2 - Mr Stephen Rae: <u>stephenr@sj.school.nz</u>

### Pod 2

HG3 - Ms Niamh O'Reilly: <u>niamho@sj.school.nz</u>

HG4 - Ms Francisca Knottenbelt: <u>franck@sj.school.nz</u> (Monday, Tuesday & Wednesday)

HG4 - Miss Laura Bateman: <a href="mailto:laurab@si.school.nz">laurab@si.school.nz</a> (Thursday & Friday)

HG5 - Mr Peter O'Connor: peteroc@sj.school.nz

Learning Support Assistants (Mrs Tracy Foster and Ms Wilma Hilhorst)