

MERCY VALUES- TIKA: JUSTICE, PONO: TRUTH, AROHA: LOVE AND COMPASSION, MANAAKITANGA: HOSPITALITY, TAPU: RESPECT

MOTTO- ATAWHAI: COURTESY, TIAKI: CARE, NGATAHI: COOPERATION, KAHA: COURAGE

## LOVE GOD, LOVE LEARNING AND BE THE BEST WE CAN BE

Kaupapa Whakapono Special Character The school encourages and facilitates the development of a personal relationship with Jesus Christ and the living of the Mercy Values

## **Strategic Initiatives:**

Enable an environment that reflects our St Joseph's kaupapa (what we stand for), our Catholic practices and supports all in the school community to live our Catholic faith

Enhance our special Catholic character through the implementation and integration of the new NZ Catholic RE programme

Ako Teaching and Learning Students are thriving, successful, life-long learners, who strive for personal excellence Strategic Initiatives:

Use the NZ Curriculum Refresh to create a St Joseph's Curriculum that is holistic, integrated, tailored and responsive to our learners

Weave Te Ao Māori into all that we do

Ensure strong foundations for our students in Reading, Writing and Maths

Build the capabilities of our staff for quality teaching and learning

Embed a culturally responsive pedagogy that is inclusive, collaborative, and focuses on progress and achievement

Enable our students to be safe, literate and confident digital citizens

Hauora Wellbeing A community that is safe, joyful, responsive and future-focused Strategic Initiatives:

Build the wellbeing capability of all our learners based on the principles of Te Whare Tapa Whā (physical, spiritual, family/social, mental, identity)

Demonstrate a commitment to ongoing improvement

Encourage and celebrate success for all, both progress and achievement

WhakawhānaungātangaCommunityA community that works together based on ourMercy values and the principles and practices of mahitahi (working together)Strategic Initiatives:

Strengthen our learning partnerships Continue to build our community connections Value and celebrate the diversity in our community Actively support the vulnerable in our community



5

E

0

5

S

01

----

-

4

 $\sim$ 

S T

