



Monday 17 October 2022

Kakariki Team Newsletter - Term 4, 2022

Dear Parents and Caregivers,

Wow, we can't believe it is Term 4 already - this year is flying by!

In Term 3, we learnt about the Commonwealth Games, Digital Citizenship, speeches and Market Day! We also had Parent/student/teacher conferences, Social Justice Week, cross country events, Life Education sessions and Mercy Week!

Term 4 is looking super busy as well and we are looking forward to all of the exciting opportunities that have been made available to us.

<u>Week 1</u> : 17-21 Oct	<u>Week 2</u> : 24-28 Oct	Week 3: 31 Oct-4 Nov	<u>Week 4</u> : 7-11 Nov	<u>Week 5</u> : 14-18 Nov
Read-a-thon	Read-a-thon	Read-a-thon	Book Week continues	Tues: Waterwise session
Tues, Wed & Thurs: Kakariki swimming lessons (Millennium Pools)	Mon: Labour Day (no school)	Tues: Waterwise session HG5	Mon: Pirihaka whanau breakfast & Book parade	HG2 Wed: Puberty - Parent
Fri: MSports Football Promo	Tues, Wed & Thurs: Kakariki swimming lessons (Millennium Pools)	Tues: NSS Swim Competition (select chn)	Tues: Waterwise session HG1	Information evening 6:30pm
	Fri: School Mass 9:15am	Thurs: Book Week begins Fri: Carmel, Rosmini & St Mary's Orientation Days	Mon & Tues: Poetry - guest speaker Fri: Disco (evening)	Thurs: Waterwise Regatta
Week 6: 21-25 Nov	<u>Week 7</u> : 28 Nov-2 Dec	<u>Week 8</u> : 5-9 Dec	<u>Week 9</u> : 12-16 Dec	
Tues: School athletics Day	Tues: Waterwise session HG3	Tues: Waterwise session HG4	Mon: Parent Thank you morning tea	
Thurs: School photos	Thurs: Cluster athletics	Wed: Year 6 Graduation Mass (evening) (TBC)	Tues: Waterwise make up session (if needed)	
		Thurs & Fri: Kakariki Tiritiri Matangi Trip (2 ½ classes go each day)	Wed: End of Year Liturgy & picnic	
			Fri: 1pm school finishes for the year	

Important Dates for the Kakariki Team

Kakariki Term 4 Learning

RE Religious Education is an important part of our teaching and learning programme. This term, we will learn about:	Inquiry With Inquiry learning, there is a focus on students constructing their own learning and meanings through	
The SacramentsAdvent	curiosity, discovery and collaboration. This term we will be focusing on the following Inquiry units:	
Christmas Around The World	The Scientific Process: Developing questions, forming	
The children also take part in leading weekly prayers in their Home Groups, pods and the wider Kakariki Team.	hypotheses, doing experiments (fair testing/variables), collecting data, observations, making conclusions and presenting findings & results.	

	A Love of Literacy: To coincide with book week, we will	
We continue to focus on how we can show our Mercy Values in our daily school lives: Tika – Justice, Pono – Truth, Aroha – Compassion, Manaakitanga – Hospitality and Tapu - Respect	be exploring different types of poetry and completing author studies, where we look at different writing styles/techniques.	
	Tiritiri Matangi Study: Looking at animal adaptation, NZ native birds & wildlife, ecosystems, predators, conservation efforts and how we can help.	
Literacy	Maths	
We will cover a range of text types over the term based around the inquiry focus.	Week 1: Financial Literacy Working out the budget from Market Day -	
The texts will be differentiated to cater for different	expenses/profits	
learners in our classes and the children will have an element of choice with their follow-up tasks.	Weeks 2-4: Addition & Subtraction	
Students will gain independence in being able to choose	- Work through a range of problems related to addition & subtraction	
and select genres that are appropriate for the tasks they are completing.	- Practice their knowledge and strategies in this area.	
Reading & writing: - Instructions (reading, following & writing instructions linked to our science experiment unit)	Strand focus: Weeks 1 - 4: Algebra - Equations and Expressions (Use words, symbols and	
	diagrams) - Patterns and Relationships (Generalising patterns &	
- Poetry (exploring different styles)	identifying rules)	
- Author study: Lauren Child (exploring different styles of writing & presenting in a visual way)	Weeks 5-8: Multiplication & Division - Recapping knowledge and strategies in these two	
- Narratives (linked with our Tiritiri Matangi Unit -	areas that were previously covered this year	
focussing on David Attenborough voice over techniques)	Strand focus: Weeks 5-8: Geometry & Measurement - Recapping knowledge and strategies in these two areas that were previously covered this year	
Spelling : - This is part of the weekly Literacy programme and targets the needs of the children in the Home Group.		
The Arts	PE & Health	
Drama & Music - opportunities will be included in the classroom programme.	This term we will be covering the following areas as part of our PE & Health programme:	
Visual Art - we will be working with an artist from the local Lake House Arts Centre who will guide us through some native bird art using different techniques and materials.	 Swimming lessons Jump Jam Waterwise Athletics Puberty 	
We will also be completing Calendar art and some art based around Lauren Child's picture books.	• Fuberig	
Languages	Key Competencies	
Te Reo and tikanga will be integrated into our programmes throughout the term, as well as being used	During our learning and teaching programmes, we place an emphasis on developing the Key Competencies:	
in our daily greetings and commands.	Thinking, Relating to Others, Understanding Symbols and Texts, Managing Self, Participating and Contributing.	

Home Learning

 Home Learning Challenges: Please continue to encourage your child to complete at least two of these challenges per term. These need to be signed off by an adult at home and their Home Group teacher once completed. 	Reading: Students read their own books for a minimum of 20 minutes each day, including weekends. The children can also get books out from the school library every <u>Mondau</u> .
Spelling: Student word lists are tested every Friday.	Maths: <u>Mathletics</u> is used to support the knowledge and
The children also have online activities on <u>StepsWeb</u> to	strategies that the children are working on at school.
support their learning in this area (approx 30 mins	They can also work on basic facts and times tables at
across the week).	home (approx 30 mins across the week).

Everything the children need is glued into their home learning books and is also up on the Kakariki Google Site.

Learning is a partnership between home and school. Please let us know if there is anything that we can do to support you and your family with your child's learning. Your first point of contact is your child's teacher, followed by Miss Bateman.

Kind regards

The Kakariki Team Teachers:

Pod 1

HG1 - Ms Ingrid Young: <u>ingridu@sj.school.nz</u> HG2 - Mr Stephen Rae: <u>stephenr@sj.school.nz</u>

Pod 2

HG3 - Ms Niamh O'Reilly: niamho@sj.school.nz

HG4 - Miss Laura Bateman: <u>laurab@sj.school.nz</u> (Monday, Tuesday & Friday)

HG4 - Ms Francisca Knottenbelt: <u>franck@sj.school.nz</u> (Wednesday & Thursday)

HG5 - Mr Peter O'Connor: peteroc@sj.school.nz

Learning Support Assistants (Mrs Tracy Foster and Ms Wilma Hilhorst)