



## 2021 Annual Implementation Plan Term 4.2 Report

[2021 St Joseph's Catholic School, Takapuna Charter](#) [Objectives of Boards in Governing Schools](#) [National Education Learning Priorities](#)

**2021 Charter Development:** The Charter was developed in consultation with the PTFA, Maori and Pasifika communities. A mini review of the 2018 - 2020 Charter, was carried out, and this identified the annual goals which are a priority for the 2021 school year. The school leadership team identified potential developments for each annual goal. This completes the annual implementation plan, which will be actioned and reported on throughout 2021.

Strategic Goal	<b>Encountering Jesus and living our Mercy values</b>	
Annual Goals	Outcomes	Personnel
<p>Reflect our Mercy values in nurturing Te Reo, Tikanga Maori and other cultures within our school</p>	<ul style="list-style-type: none"> <li>● Greater use of Te Reo Maori within school prayers</li> <li>● Waiata / Karakia / Reading of Maori Legends / Prayer Focus - Maori Symbols</li> <li>● Student Mercy Value murals along admin block walls</li> <li>● Kapahaka Group welcomed students / Grandparents as part of school prayers</li> </ul>	<p>Tui Team / Teachers</p>
<p>Nurture an environment of whakawhanaungatanga where all are welcomed and supported</p>	<p style="text-align: center;"><b>Outcomes</b></p> <ul style="list-style-type: none"> <li>● NL working with PTA to introduce Kotuitui</li> <li>● St Joseph's Day Mass was an opportunity to connect with the Parish</li> <li>● School Disco and Cereal Dominoes saw the students and their families donating a significant amount of food to the Takapuna St Vincent de Paul Society</li> <li>● Review being carried out around the enrolment process - Roles, great use of online documents, development of opportunities for new parents to meet each other and other parents of 'year group'</li> <li>● Kotuitui parents being finalised and will be met with my NL to discuss role as to how they support teachers and parents with community connection</li> <li>● School Mercy Values / Motto being incorporated in Peer Mediators training</li> <li>● Ongoing development of welcoming students in Alert Levels 3 / 4 - Developed to specific timing of lockdowns - parents presented options for their child starting</li> <li>● Grandparent morning highly successful</li> <li>● <i>A range of measures were put in place to welcome new students to the school community when the school was in the various forms of lockdown from the 17 August through to the end of the year. These included letters informing parents as to their various options for enrolment, specific zoom sessions, and picnics prior to starting at school in Alert Level 3.2</i></li> </ul>	<p>Tui Team / Teachers</p>
<p>Ensure our staff are supported to reflect</p>	<p style="text-align: center;"><b>Outcomes</b></p>	

Mercy values in their relationships and teaching and learning programmes	<ul style="list-style-type: none"> <li>Teachers being informed through school PD workshops the relevance/significance of school Mercy Values/Motto through students daily school life, prayers, RE programme</li> </ul>	Tui Team / Teachers
--	---	---------------------

Strategic Goal	Supporting students to become life-long learners and to reach their full potential	
Annual Goals	Outcomes	Personnel
Provide students with authentic opportunities to engage in programmes that reflect the NZ Curriculum by offering them a broad range of learning experiences	<ul style="list-style-type: none"> <li><a href="#">MOE Curriculum Refresh Timeline</a> and <a href="#">Curric Summary May 2021</a> will see the focus of teachers reviewing and responding to this <a href="#">MOE project</a></li> <li>The current 2022 - 2023 Strategic Plan Review will assist in the development of the Local Curriculum alongside the MOE Curriculum Refresh</li> <li>The introduction of Learning Pods has seen teams planning together and then within their learning Pods teachers together delivering the planning in a way that allows the teachers and students to share their talents and learning through student ownership and cooperation</li> <li>Term 2 <ul style="list-style-type: none"> <li>Kakariki: ANZAC, Camp, EOTC, Planet Earth, Matariki</li> <li>Kakapo: Animals, Wild Life, marine Life, Charity Project, Matariki</li> <li>Kea: ANZAC, Local Heroes, Matariki, Autumn</li> <li>Kiwi: Changes in Matter - Popcorn, Ice, Toast and Volcanoes, Autumn, Matariki</li> </ul> </li> <li>Reactivation of Online Programme of Learning team Google Sites for Alert Level 4</li> <li><a href="#">Term 4 Programme of Learning</a>, <a href="#">Part Time School / Bubble School</a></li> </ul>	Tui Team / Teachers
Support all students, particularly children with identified needs and ESOL, to progress with their learning and achieve their full potential	<p style="text-align: center;"><b>Outcomes</b></p> <ul style="list-style-type: none"> <li>Pasifika group performed at the North Shores Catholic Schools Cultural day</li> <li>Introduction of Filipino Performance Group in Term 3</li> </ul>	Tui Team / Teachers
Continue to improve all levels of achievement: spiritual growth, academic, cultural, arts, sporting and life skills	<p style="text-align: center;"><b>Outcomes</b></p> <ul style="list-style-type: none"> <li>Jellybeans Music Programme began at the beginning of this term.</li> <li>School registered for NZ Sculpture Onshore - Term 4</li> <li>License for "Aladdin" purchased - School show Term 3</li> <li>Jellybeans Music Programme has been successful <i>and booked for 2022</i></li> <li>MM &amp; NL began a morning guitar group</li> <li>Preparation for Aladdin and NZ Sculpture on the Shore well underway and whether they continue will be determined once there is clarity around Alert Levels</li> <li><i>Aladdin and NZ Sculpture on the Shore were both cancelled</i></li> </ul>	Tui Team / Teachers

Strategic Goal	A safe and joyful innovative learning environment that reflects our Special Catholic
----------------	--

	<b>Character</b>	
Ensure teachers' professional learning and cycles of inquiry enable them to maximise their teaching within the innovative learning environment so as to support students to become self-directed learners	Outcomes	Tui Team / Teachers
	<ul style="list-style-type: none"> <li>• Teachers reviewed the way in which they would run their learning pods at the beginning of the year. A further review will be carried out at the end of each term in preparation for the coming term.</li> <li>• Leadership team reviewed requirements of Cycle of Growth and how our Cycle of Growth will include - staff to be consulted</li> <li>• Leadership team met with Maths Facilitator - Teacher PD programme developed and will be delivered over Terms 2 &amp; 3</li> <li>• Introduction of Spotlight to help students become more aware of their Next Learning Steps and therefore more self-directed</li> <li>• Teachers and LSAs participating in Maths PD</li> <li>• Maths PD has continued with our external facilitator</li> <li>• TOD - August 10 - saw Maths facilitator working with teachers continuing the Maths PD</li> </ul>	
Ensure the whole school community are physically and emotionally safe	Outcomes	Tui Team / Teachers / Board
	<ul style="list-style-type: none"> <li>• Teams have determined their H&amp;S representative</li> <li>• 2 H&amp;S meeting being held Term 2</li> <li>• <i>A variety of measures have been put in place through the various forms of onsite school while in Alert Levels 3, 3.1, 3.2 and CPF Red Level. These have reflected the MOE guidelines and MOH advice - <a href="#">Bubble School</a> - <a href="#">Part Time School</a> / <a href="#">Bubble School Students</a> / <a href="#">Teachers</a></i></li> </ul>	
Create opportunities to celebrate success in daily school life so that school is a fun place to be	Outcomes	Tui Team / Teachers
	<ul style="list-style-type: none"> <li>• Leadership team and teachers met with Etap team to develop understanding of the online report capabilities of this platform</li> <li>• Leadership team and teachers developing an online programme of reporting.</li> <li>• Digital Screen installed proving very successful at celebrating student achievements/school wide celebration for students and whanau</li> <li>• New Mid Year Report format developed</li> <li>• The <a href="#">@School App</a> has been released to parents. This supports the school communication channels and will support the reporting process</li> <li>• Student Led Conferences have been carried out</li> <li>• Parents are able to access their child's mid year report via the <a href="#">@School App</a></li> <li>• <i>An End of Year Report has been developed to reflect the fact the school has been in a form of lockdown since 17 August 2021 and therefore teachers have been unable to assess student learning and progress. The report will reflect the Key Competencies and have a General Comment</i></li> </ul>	

<b>Strategic Goal</b>	<b>High quality kaitiakitanga (stewardship) to improve and sustain our success</b>
-----------------------	--

Be transparent in our planning and performance reporting	<b>Outcomes</b>	Board
	<ul style="list-style-type: none"> <li>● 2022 - 2025 Strategic Planning Committee has met</li> <li>● Feedback boards used for data gathering from parent community</li> <li>● Opportunities for groups within the school community to provide feedback are being offered</li> <li>● Successful school wide whanau breakfast and a Filipino Whanau evening held at which feedback on the 2022-2025 Strategic Plan was received</li> <li>● <i>Ask Your Team Survey completed and results presented to the Board by Ian Tayleor from the AYT team</i></li> <li>● <i>Board, and Leadership team to meet early 2022 to finalise draft of 2022-2024 Strategic Plan</i></li> </ul>	
Keep our parent community informed through high quality communication	<b>Outcomes</b>	Board
	<ul style="list-style-type: none"> <li>● Communications re Strategic Plan 2022 - 2024 Consultation - <a href="#">Written</a> / <a href="#">Video</a></li> <li>● <i>Board communications have gone out to the community sharing where the Board is at with the Strategic Plan 2022 - 2024 Consultation</i></li> </ul>	
Foster clear and open conversations within and between the Board and PTFA	<b>Outcomes</b>	Board