



Thursday 20 July 2023

Kakariki Team Newsletter - Term 3, 2023

Dear Parents and Caregivers,

Welcome to Term 3! We had an action packed Term 2 with Waterwise, our trip to Tiritiri Matangi, sports trips, the school disco and the colour run. The children completed Inquiry units about ANZAC Day, Tiritiri Matangi Island, the Ocean Explorers Challenge and Bishop Pompallier.

We have lots of exciting learning opportunities planned for this term that we are really looking forward to.

### Important Dates for the Kakariki Team

**Mondays:** Library sessions - please encourage children to return their books each week (HG4 - Thursday).

<p><b>Week 1: 17-21 July</b></p> <p><b>Mon:</b> Life Education Sessions this week</p> <p><b>Whanau meetings</b> 1-5:30pm</p> <p><b>Tues:</b> MSports Football Promo</p> <p><b>Fri:</b> 8am Matariki whanau coffee</p>	<p><b>Week 2: 24 - 28 July</b></p> <p><b>Mon:</b> Life Education Sessions this week</p> <p><b>Thurs:</b> Rippa Rugby Tournament</p> <p><b>Fri:</b> Strike Percussion Performance</p>	<p><b>Week 3: 31 July- 4 Aug</b></p> <p><b>Thurs:</b> Kakariki Pod 1 Mass</p> <p><b>Fri:</b> Kakariki speech competition</p>	<p><b>Week 4: 7-11 August</b></p> <p><b>Mon:</b> School Cross Country</p> <p><b>Tues:</b> Kahui Ako Speech Competition finals</p> <p><b>Thurs:</b> HG4 Mass</p>	<p><b>Week 5: 14-18 August</b></p> <p><b>Book Week</b></p> <p><b>Mon:</b> Book Parade</p> <p><b>Tues:</b> Feast of the Assumption Mass 11-12</p> <p><b>Wed:</b> ICAS English (Y6) NZ Playhouse performance</p>
<p><b>Week 6: 21-25 August</b></p> <p><b>Tues:</b> Cluster Cross Country</p> <p><b>Wed:</b> ICAS Science (Y6)</p> <p><b>Thurs:</b> 7pm Camp Parent Mtg</p> <p><b>Fri:</b> Daffodil Day Weekend Wear Day</p>	<p><b>Week 7: 28 Aug - 1 Sept</b></p> <p><b>Wed:</b> Kakariki Trip to Taka Beach (Beach Clean up)</p> <p><b>Thurs:</b> ICAS Maths (Y6)</p>	<p><b>Week 8: 4-8 Sept</b></p> <p><b>Social Justice Week</b></p> <p><b>Mon:</b> Father's Day Breakfast/ Sharing the Learning</p> <p><b>Tues:</b> Catholic Schools Cross Country</p> <p><b>Thurs:</b> Kakariki Pod 2 Mass (Father's Day Mass)</p>	<p><b>Week 9: 11-15 Sept</b></p> <p><b>EOTC Week</b> <b>Māori Language Wk</b></p> <p><b>Wed - Fri:</b> <b>Year 6 Camp + Year 5 EOTC Week</b></p>	<p><b>Week 10: 18-22 Sept</b></p> <p><b>Mercy Week</b></p> <p><b>Fri:</b> Mercy Day Mass + Cultural Festival</p> <p><b>Term 3 ends 2.50pm</b></p>

\*\*These dates are subject to change, please check the school calendar and the Principal's Message for further updates.

### Home Learning

<p><b>Home Learning Challenges:</b> Continue to encourage your child to complete at least two of the NEW challenges per term. (They are also online on our Kakariki Site).</p>	<p><b>Reading:</b> Students read their own books for a minimum of 20 minutes each day, including weekends.</p>
<p><b>Spelling:</b> The children have online activities on StepsWeb to support their learning in this area. This includes student words lists linked to 'The Code' (approx 30 mins across the week).</p>	<p><b>Maths:</b> Mathletics is used to support the strategies that the children are working on at school. They can also work on number facts and tables at homes (approx 30 mins across the week).</p>

## Kakariki Learning Term 3

<p style="text-align: center;"><b>RE</b></p> <p>Students plan prayers for this term before moving on to the Saint Strand. Linking in with our school focus, we will then be looking at Catherine McAuley and the Mercy Order as well as looking at Social Justice.</p> <p style="text-align: center;"><b>Languages</b></p> <p>Te Reo and tikanga will be integrated into our programmes throughout the term, as well as being used in our daily greetings and commands. We will also be exploring different cultures and languages during our cultural afternoons.</p>	<p style="text-align: center;"><b>Inquiry</b></p> <p>Inquiry enables students to learn through curiosity, discovery, and collaboration. When planning these units, we look at cross-curricular links so the children can consolidate their understanding in different areas.</p> <p><b>Some units that we will cover this term are:</b></p> <p><u>Matariki</u> - looking at the meanings behind this special celebration, reflecting and setting goals for the rest of the year.</p> <p><u>Life Education</u> - focusing on friendships, managing big emotions &amp; conflict resolution</p> <p><u>Catherine McAuley &amp; the Mercy Order</u> - exploring their love for God, how they helped others and the relevance for our school.</p>
<p style="text-align: center;"><b>Literacy</b></p> <p>We will cover a range of text types over the term based around our inquiry topics. The texts will be differentiated to cater for different learners in our classes and the children will have an element of choice with their follow-up tasks.</p> <p>We will begin the term writing speeches before moving onto writing our own plays. A range of non-fiction text types and report writing will also be incorporated to link with our Inquiry Learning Units.</p> <p><b>Spelling</b> is part of the weekly Literacy programme. We will be using a programme called The Code and Steps Web to support the teaching and learning programme in this area.</p>	<p style="text-align: center;"><b>Maths</b></p> <p><b>Weeks 1 - 5: Proportions &amp; Ratios</b></p> <ul style="list-style-type: none"> <li>- Work through a range of problems related to proportions and ratio.</li> <li>- Practice their knowledge and strategies in this area.</li> </ul> <p><b>Weeks 6-10: Place Value, Addition &amp; Subtraction</b></p> <ul style="list-style-type: none"> <li>- Place value revision of whole and decimal numbers.</li> <li>- Revision of addition and subtraction strategies.</li> <li>- Practice solving a range of word problems.</li> </ul> <p style="text-align: center;"><b><u>Strand focus:</u></b></p> <p><b>Geometry:</b> Shape, Position, Orientation and Transformation.</p> <p><b>Algebra:</b> Sequential patterns, ordinal positions, tables, graphs, diagrams and spatial patterns.</p> <p><b>Statistics - Probability:</b> Comparing results with predictions from models of all the outcomes.</p>
<p style="text-align: center;"><b>The Arts</b></p> <p><b>Drama:</b> Exploring a range of drama techniques, understanding dialogue and direct speech, Looking at stage directions/actions etc. and character development.</p> <p><b>Visual Art:</b> Looking at different art techniques and materials relating to our units of inquiry.</p> <p><b>Cultural Groups:</b> Exploring a range of different cultures through our Monday afternoon rotations (start week 3)..</p>	<p style="text-align: center;"><b>PE / Health</b></p> <p><b>Cooperative games</b> in Home Groups, pods and teams, covering a range of skills.</p> <p><b>Cross country training</b> in Home Groups, pods and teams as the children prepare to run the school cross country on Monday 7th August (week 4).</p> <p><b>Folk Dancing</b> in Home Groups, helping the children connect basic movement skills to the rhythms and beat of the music.</p>

Learning is a partnership between home and school. Please let us know if there is anything that we can do to support you and your family with your child's learning. Your first point of contact is your child's teacher, followed by Miss Bateman.

Kind regards

### The Kakariki Teachers

*Ms Ingrid Young, Mr Stephen Rae, Miss Nellie Chapman, Miss Laura Bateman, Ms Francisca Knottenbelt and Mr Peter O'Connor*