



2022 Annual Implementation Plan

[2022 St Joseph's Catholic School, Takapuna Charter](#) [St Joseph's Learner Profile](#)
[Objectives of Boards in Governing Schools](#) [National Education Learning Priorities](#)

Overarching 2022 Foci

- Supporting students, staff and parents to transition from the 2020/2021 COVID school closures and part-time schooling, to full time schooling with ongoing COVID
- Focusing on the Mercy values, School Motto and Key Competencies as these are all key factors in the development of each student, their learning and their learning relationships
- Providing programmes of learning to support the students, particularly Years 1 - 3, in making positive progress with their learning and developing their self directed learning skills, particularly Years 4 - 6

Strategic Goal	Kaupapa Whakapono Special Character The school encourages and facilitates the development of a personal relationship with Jesus Christ and the living of the Mercy Values
Strategic Initiative	Outcomes
Enable an environment that reflects our St Joseph's kaupapa (what we stand for), our Catholic practices and supports all in the school community to live our Catholic faith	<ul style="list-style-type: none"> • Catholic Character reviewers spent two days observing prayers and the delivery of the Religious Education programme, along with meeting staff, students and parents • Term 2, Week 3 - whole school focus on the Mercy Values & School Motto. Unpacking these with the children and discussing what they look like at St Joseph's • Zoom School Prayers started • Outdoor Liturgies • Strategic Planning involved the students in the refresh of the representations of our school values in action • First school/parish Mass since Term 1 2019 celebrated this term • Friday school prayers reinstated • Year 6 farewell evening Mass for families and friends - whole school invited - new development • School EOY liturgy at Rosmini Auditorium in order to allow all families to attend followed by family picnic
Enhance our special Catholic character through the implementation and integration of the new NZ Catholic RE programme	<p>Outcomes</p> <ul style="list-style-type: none"> • To Tātou Whakapono Our Faith - background

	<ul style="list-style-type: none"> • To Tātou Whakapono Our Faith • Timeline for introduction of the New Religious Education Curriculum • One teacher from each team attended the new Religious Education Programme professional development delivered by Colin McLeod - NCRS - They will share the knowledge with their teams • Teachers are beginning to unpack new curriculum with their teams • AB/AW met with Catholic Office Review team to develop next steps resulting from our recent External Catholic Character Review • New RE Curriculum Document <ul style="list-style-type: none"> • 2023 - Professional Development for Phase 1 (Year 1 and 2) four days across the year. • Starting to work with the Document and resources • Full implementation for Phase 1 is 2024 • 2023 - School wide RE staff meetings on the curriculum and discussion on our direction. • 2024 Phase 2 (Years 3 / 4) and hopefully at the end Year 5 / 6 with PD Implementation the following year • 2027 fully implemented across all school levels 1 - 13.
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Strategic Goal	Ako Teaching and Learning Students are thriving, successful, life-long learners
Use the NZ Curriculum Refresh to create a St Joseph's Curriculum that is holistic, integrated, tailored and responsive to our learners	Outcomes
	<ul style="list-style-type: none"> • Staff meeting discussions around developing a Local Writing Curriculum and what this looks like at St Joseph's. Sharing ideas around what we currently do in each team, as well as thinking about future programmes of learning that will benefit our learners. • Learner profile published and displayed around the school. Teachers are unpacking it in classrooms • Tui team attending NZ Curriculum Refresh workshops led by the Ministry of Education
Weave Te Ao Māori into all that we do	Outcomes
	<ul style="list-style-type: none"> • Maori plan developed and used in team planning meetings and woven into terms learning
Ensure strong foundations for our students in Reading, Writing and Maths	Outcomes
	<ul style="list-style-type: none"> • Teachers have met to carry out Writing Moderation in order to develop a fuller understanding and common understanding of assessment of the Curriculum Levels • Teachers are incorporating collaborative tasks, mixed ability grouping and number talks into their weekly programmes • Teachers attending the Maths PMA • Teachers have done further work on OTJ (Overall Teacher Judgement) moderation

Build the capacity of our staff for quality teaching and learning	Outcomes
	<ul style="list-style-type: none"> Teachers have attended Day One of TH501 - What Catholics Believe There are 3 afternoon sessions of which they have attended two Teachers have completed assignment and are working on the second assignment Teachers attended Workshop Two of TH501 Teachers have completed TH501 Team Tui have completed ACU Spiritus Course
Embed a culturally responsive pedagogy that is inclusive, collaborative, and focuses on progress and achievement	Outcomes
	<ul style="list-style-type: none"> Children needing support are identified and teachers are working with whanau and outside agencies to support their learning journeys Ongoing whanau meetings Inclusion of Samoan Language Week, second languages valued, using home languages in the classroom ESOL students receiving ongoing support
Enable our students to be safe, literate and confident digital citizens	Outcomes
	<ul style="list-style-type: none"> Class/Team discussions around being a good digital citizen and what this looks like. Kakariki Team will be exploring this as a 2 week unit in Term 3. Kakapo team has a Term 3 focus on Digital Safety and the Digital Technology curriculum

Strategic Goal	Hauora Wellbeing (physical, spiritual, whānau, mental) A community that is safe, joyful, responsive and future-focused
Build the wellbeing capability of all our learners based on the principles of Te Whare Tapa Whā (physical, spiritual, family/social, mental, identity)	Outcomes
	<ul style="list-style-type: none"> Made well being a focus this year in Teams/Pods/Classes to ensure that children feel safe and happy to come to school. Exploring the Zones of Regulation to help children regulate how they are feeling Attended the ASD Staff meeting run by the RTLb's - ensuring our classrooms are set up to cater for the needs of our learners Wellbeing continues to be at the forefront Students involved in creating visual representations of Te Whare Tapa Wha

Demonstrate a commitment to ongoing improvement	Outcomes
	<ul style="list-style-type: none"> Developed a staff meeting overview/schedule for the year to ensure a spread of PD, taking into account weeks of the year when there are other time pressures such as reports, assignments due. Provided each Team with release time to complete their RE assignment Provided Teams with extra release time to incorporate planning meetings Tui and Teachers have identified PLD learning opportunities, shared and attended sessions
Encourage and celebrate success for all, both progress and achievement	Outcomes
	<ul style="list-style-type: none"> Celebrating success is being achieved through HG celebrations, team celebrations and through the Principal Message and digital board

Strategic Goal	Whakawhānaungātanga Community A community that works together based on our Mercy values and the principles and practices of mahitahi
Strengthen our learning partnerships	Outcomes
	<ul style="list-style-type: none"> Worked with Rosmini, as part of the CoL - baking activity based around Matariki PLG meetings with other Catholic Schools in our area Attended Spiritus, where we were able to form partnerships and share ideas with other local Catholic Schools Started a AP/DP termly catch up with the Primary Schools in our Kahui Ako
Continue to build our community connections	Outcomes
	<ul style="list-style-type: none"> A highly successful Matariki breakfast we held seeing a large numbers of school families gathering together celebrate Matariki and launch the 2022 - 2024 Charter Mons David working with different teams across the school Year 5 EOTC Week - invited parents to run workshops for the children, drawing on their strengths and expertise Invited parents to come to camp, drawing on their skills to help our tamariki Student/Teacher/Parent Conferences Support of the PTFA Quiz night (Coming in September) Matariki breakfast and focus on significance A wonderful Parihaka Breakfast was held for the community. Our annual Book Festival Week was a wonderful celebration which included visiting authors, readers and a book character day for the children and staff

	<ul style="list-style-type: none"> • Great to have a disco for the students and their parents
Value and celebrate the diversity in our community	Outcomes
	<ul style="list-style-type: none"> • Samoan Language Week - invited a valued member of our Parent Community to share her knowledge with the children • Year 5 EOTC Week, invited a member of our Samoan Parent Community to make 'Ula lole' necklaces with the children. • NZ Sign Language - Google Slide/activities in classes • Samoan Language week - Google Slide/activities in classes • Māori Language week was acknowledged in Term 3, Week 8
Actively support the vulnerable in our community	Outcomes
	<ul style="list-style-type: none"> • Missions • Cereal Run • De Paul House • Food banks • Support with Camp Fees • PTFA Tiaki Fund