



# Te Ara Huarau | School Profile Report

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**School Name:** St Joseph's Catholic School (Takapuna)

**Profile Number:** 1498

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## Background

This Profile Report was written within six months of the Education Review Office and St Joseph's Catholic School (Takapuna) working in Te Ara Huarau, an improvement evaluation approach used in most English Medium State and State Integrated Schools. For more information about Te Ara Huarau see ERO's website. [www.ero.govt.nz](http://www.ero.govt.nz)

## Context

St Joseph's Catholic School (Takapuna) is a state-integrated school with a diverse community of students in Years 0 to 6. It has a long history of providing Catholic education on Auckland's North Shore. The school's Mercy Values underpin the vision to *"Love God, love learning and be the best we can be"*.

St Joseph's Catholic School (Takapuna)'s strategic priorities for improving outcomes for learners are:

- Kaupapa Whakapono | Special Character: The school encourages and facilitates the development of a personal relationship with Jesus Christ and the living of the Mercy Values
- Hauora | Wellbeing: A community that is safe, joyful, responsive and future-focused
- Ako | Teaching and Learning: Students are thriving, successful, life-long learners, who strive for personal excellence
- Whakawhānau | Community: A community that works together based on our Mercy Values and the principles and practices of mahitahi (working together).

You can find a copy of the school's strategic and annual plan on St Joseph's Catholic School (Takapuna)'s website.

ERO and the school are working together to evaluate how well the localised curriculum responds to the needs of all students, enabling them to achieve equitable and excellent outcomes.

The rationale for selecting this evaluation is the school is working with the Māori Achievement Collaborative to embed culturally responsive practices and seeks to:

- reflect the aspirations of Te Mātaiaho / the refreshed NZ Curriculum and Tō Tātou Whakapono / the Religious Education Curriculum for Catholic Schools in Aotearoa
- provide authentic learning contexts in which students can take ownership of their learning journey
- strengthen learning partnerships with whānau.

The school expects to see:

- an embedded culturally responsive pedagogy that is inclusive, collaborative and focused on student progress and achievement
- Te Ao Māori is an explicit focus for all learners who will experience deep learning in relation to te reo Māori me ōna tikanga and mātauranga Māori
- developing student agency to reflect the aspiration ‘to be the best person I can be.’

## Strengths

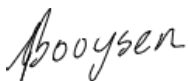
The school can draw from the following strengths to support its goal to evaluate how well the localised curriculum responds to the needs of all students:

- strong educational connections with whānau and the local community focused on knowing the learners, their whakapapa and the strengths they bring to the community
- collaborative teaching practice centred around a commitment to the profession and ongoing professional learning
- leadership which effectively and collaboratively enacts the school’s vision and values and promotes a culture of relational trust.

## Where to next?

Moving forward, the school will prioritise:

- further refining the local curriculum to reflect Te Mātaiaho / the refreshed NZ Curriculum, Tō Tātou Whakapono / the Religious Education Curriculum for Catholic Schools in Aotearoa, and the school’s rich whakapapa
- continuing to incorporate student, whānau and community voice in the local curriculum design
- ongoing professional development to enhance teaching capability in culturally responsive pedagogy.



Shelley Booyesen  
Director of Schools

19 October 2023

## About the School

The Education Counts website provides further information about the school’s student population, student engagement and student achievement. [educationcounts.govt.nz/home](https://educationcounts.govt.nz/home)